6.03 Use appropriate terminology in explaining music, music notation, music instruments and voices, and music performances.	6.03 Use appropriate terminology in explaining music, music notation, music instruments and voices, and music performances.	6.03 Use appropriate terminology in explaining music, music notation, music instruments and voices, and music performances.
6.04 Identify visually and aurally a variety of instruments including many orchestra and band instruments, and instruments from various cultures.	6.04 Identify visually and aurally a variety of instruments, including many orchestra and band instruments, and instruments from various cultures.	6.04 Identify visually and aurally a variety of instruments, including many orchestra and band instruments, and instruments from various cultures.
6.05 Identify solo and group vocal timbres including children's voices, and male/female adult voices.	6.05 Identify solo and group vocal timbres including children's voices, and male/female adult voices.	6.05 Identify solo and group vocal timbres including children's voices, and male/female adult voices.
6.06 Respond through purposeful movement to selected prominent music characteristics or to specific music events while listening to music.	6.06 Respond through purposeful movement to selected prominent music characteristics or to specific music events while listening to music.	6.06 Respond through purposeful movement to selected prominent music characteristics or to specific music events while listening to music.
6.07 Show respect while listening to and analyzing music.	6.07 Show respect while listening to and analyzing music.	6.07 Show respect while listening to and analyzing music.
6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
6.01 Identify specific music events in a given aural example, using appropriate terminology.	6.01 Discuss specific musical events in a given aural example, using appropriate terminology.	6.01 Describe and explain specific musical events in a given aural example, using appropriate terminology.
6.02 Identify elements of music in aural examples representing diverse genres and cultures.	6.02 Discuss elements of music in aural examples representing diverse genres and cultures.	6.02 Analyze elements of music in aural examples representing diverse genres and cultures.
6.03 Identify the basic principles of meter, rhythm, and tonality in analyses of music.	6.03 Identify and discuss the basic principles of meter, rhythm, tonality, intervals, chords, and harmonic progressions in the analyses of music.	6.03 Describe and explain the basic principles of meter, rhythm, tonality, intervals, chords, and harmonic progressions in the analyses of music.
6.04 Demonstrate auditory perceptual skills by conducting, moving, answering questions about, and describing aural examples of music.	6.04 Demonstrate auditory perceptual skills by conducting, moving, answering questions about, and describing aural examples of music.	6.04 Demonstrate perceptual skills by conducting, moving, answering questions about, and describing aural examples of music.
6.05 Show respect while listening to and analyzing music.	6.05 Show respect while listening to and analyzing music.	6.05 Show respect while listening to and analyzing music.
Vocal Music I Vocal Music II Vocal Music III Vocal Music IV		
	musical forms 6.01 Identify musical forms various historical representing diverse genres cultures.	